

Special Thursday Night Lecture with Angeline Lillard, PhD*

Dr. Angeline Lillard, professor of psychology at the University of Virginia, is author of “*Montessori: The Science Behind the Genius.*” Dr. Lillard presents the research concerning eight insights that are the foundations to Montessori education and describes how each of these insights is applied in the classroom. Educators and parents will develop a clear understanding of what happens in a Montessori classroom and why it works.

Thursday, January 31, 2008 7:00-9:00pm (doors open at 6:00 pm)
 Marriott Hotel – Downtown, Charleston

Appetizers and cash bar
Books available for purchase the evening of the event
Signing to follow

Dr. Denise DaRos-Voseles, PhD

Keynote Address
It All Starts Here

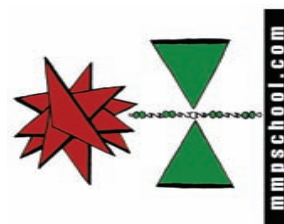
For over three decades, Dr. DaRos-Voseles has remained in the forefront of Early Childhood Education to become one of the leading experts in the field. She currently serves as the Associate Professor of Curriculum & Instruction at Northeastern State University. Denise’s many accomplishments include being a presenter for the National Association for the Education of Young Children, a Montessori certified directress, and a co-founder and administrator of Little Learner’s Lodge & the Montessori School of Mt. Pleasant.

Dr. DaRos-Voseles supports RIE’s™ dedication to empower children, their families and their teachers and to help ensure that each child is in a school environment where they are also respected and nurtured to be emotionally and socially mature individuals.

Conference Presenters

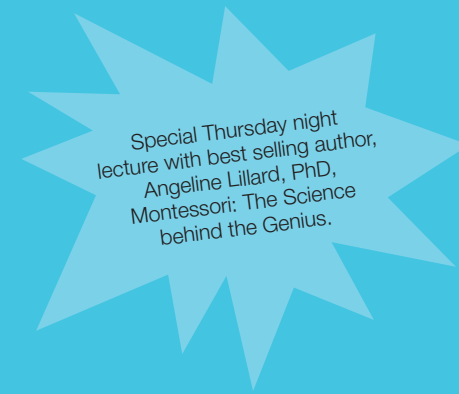
- Alex Sargent Boyer, candidate RIE™ III
- Elsa Chahin, RIE™ Associate
- Beverly Kovach, M.N. RIE™ Associate and Board Member, Mentor Teacher, AMS 0-3 Credentialed
- Carol Pinto, RIE™ Associate and Board Member, Mentor Teacher
- Barbara Shuman, candidate RIE™ III, AMS 0-3 Credentialed
- Deborah Solomon, RIE™ Executive Director
- Nicole Vigliotti, candidate RIE™ III, AMS 3-6 Credentialed

* Thursday event included in full conference registration.



414 Whilden Street
 Mt. Pleasant, SC 29464

“I think RIE should be a national program so that parents all over the country can have the opportunity that my family had.”
 – Dee Dee Myers,
 Press Secretary to
 President Clinton



Special Thursday night lecture with best selling author, Angeline Lillard, PhD, *Montessori: The Science behind the Genius.*

It All Starts Here



southeastern conference
 on Child Development and Early Education

FRIDAY & SATURDAY
 FEBRUARY 1-2 2008
 CHARLESTON, SC

friday session

Parent Infant Class Workshop 9:00-3:00 pm

This parent-infant class workshop will provide participants with a general overview and working knowledge of what constitutes parent-infant classes using Magda Gerber's RIE™ approach. A format for class structure, sequence and guidelines on how to conduct classes will be a part of the lecture. Following the lecture, there will be a live demonstration and/or video segments of a parent-infant class. The panel will lead discussion of the class dynamics based on observations from the participants. The panel will respond to questions and discuss the inner workings, strategies and techniques of parent-infant class as well as underline specific developmental issues relating to parents and their infants and toddlers.

School Tour of Little Learner's Lodge or Montessori of Mt. Pleasant

on a space availability basis:

| | | |
|------------------------------------|---------------|---------------------------------|
| Under 18 month Infant tour | 9:00–11:00 am | (208 Church St., Mt. Pleasant) |
| Montessori Toddler tour | 9:00–11:00 am | (208 Church St., Mt. Pleasant) |
| Montessori Primary 3-6 tour | 9:00–11:00 am | (414 Whilden St., Mt. Pleasant) |

All tours will be followed by an administrative discussion and Q&A.

For more information on Little Learner's Lodge and Montessori of Mt. Pleasant please visit www.mmpschool.com.

Why Children's Dispositions Should Matter to All Teachers 3:15-5:15 pm

Denise Da Ros - Voseles

Teachers guide children's learning in ways that support their development. Traditionally, foremost in teachers' minds is what knowledge and skills children should acquire. Today, however, many teachers are becoming aware of the pivotal role of dispositions in the education of children.

This lecture examines types of dispositions, their link to children's effective learning, and classroom practices/environments that support them.

saturday schedule

8:00–8:30 am registration and breakfast

8:30–9:30 keynote address

9:45–11:15 am breakout session 1

11:15–12:00 pm lunch

12:00–1:30 pm breakout session 2

1:45–3:15 pm breakout session 3

3:30–4:00 pm concluding remarks

For more information please call (843) 532-3392.

session 1

1-A The RIE Approach for Infants and Toddlers in Center Based Care

Beverly Kovach, MN, RIE™ Associate

The responsive adult is a primary influence in assisting infants and toddlers in experiences that enhance their competency. Ms. Kovach will share RIE's™ key concept of relation-based caregiving (respectful, responsive, empathetic) with infants and toddlers who are in group care. The concept of authentic relationships between children and caregivers will be discussed. Participants will view and discuss video segments showing the reciprocal "dance" between the carer and child.

1-B School Readiness

Deborah Solomon, RIE™ Associate

Come learn how experiences in early childhood prepare the way for early learning and school readiness. School age children need to have coping and adaptive mechanisms in place before the onset of elementary school. When do they learn how to cope and adapt to their environment and in their relationships with others? What are the foundational building blocks that strengthen children's readiness to learn? See and experience how Magda Gerber's RIE™ philosophy can promote early learning from the very beginning.

session 2

2-A See How We Play

Elsa Chahin, RIE™ Associate

Play is what young children do best. Through play children learn how their world works, how relationships form and how socialization evolves. During this interactive workshop, Elsa will engage and share with the audience how to relate and enjoy the way young children play. You are invited to experience the activity of play through the eyes of the child.

2-B Building Pro-Social Skills for Children Under Five Years

Beverly Kovach and Deborah Solomon, RIE™ Associates

Changing social conflicts into social conversations requires keen observation and strategies for assisting young children in problem solving with peers. Practical approaches to help young children learn appropriate ways of relating during differences and conflict requires an approach that fosters clear guidelines while modeling nonjudgmental possibilities. Come experience how the RIE™ approach can facilitate conflict resolution and develop empathy and positive social skills with young children.

www.mmpschool.com

session 3

3-A Learning to Move, Moving to Learn

Carol Pinto, RIE™ Associate

Infants gain competence, exercise judgment and attain self-confidence by movement. This experiential workshop focuses on helping adults learn how babies move normally and how "at risk" babies learn to control their own bodies when given freedom to move on their own. Participants will have an opportunity to explore RIE's™ basic theory on movement and discuss specific milestones of motor development. Participants need to wear comfortable clothes.

3-B Babies Raising Babies: Early Intervention Utilizing

Magda Gerber's RIE™ Approach

Barbara Shuman and Alex Boyer, RIE™ III Candidates

This workshop focuses on helping teenage parents and other at risk populations develop respectful parenting skills that foster autonomy and competence with their children. Positive childrearing practices are presented in center based care, through parent infant classes and through caregiver modeling of responsive and developmentally appropriate practices. The presenters will share their experiences and video segments documenting their implementation of RIE™ principles with families across the socio-economic spectrum.

"An infant who is allowed to participate actively in the process of his care will be encouraged to be a willingly independent child and to master his own self-care as he grows older."

– Magda Gerber



Resources for Infant Educators (RIE™) presents
Magda Gerber's RIE™ Approach to Building Respectful Relationships

www.rie.org